

# Unit Summary Report

**Role:** Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

**Term:** 2023 Spring Reporti...

**Data Version:** IDEA 2016

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Organization Unit: **JACKSONVILLE UNIVERSITY**

## Learning Objectives

Average number of Objectives selected as Important or Essential in this unit: **6.9**

## Relevant Course Objectives

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	89%	85%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	43%	49%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	75%	79%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	69%	66%
Obj. 5: Acquiring skills in working with others as a member of a team	45%	50%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	42%	42%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	42%	44%
Obj. 8: Developing skill in expressing oneself orally or in writing	54%	59%
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	51%	51%

Faculty Selection of Objectives	Sections Selecting Objective as Relevant	IDEA Courses Selecting Objective as Relevant
Obj. 10: Developing ethical reasoning and/or ethical decision making	39%	44%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	48%	60%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	42%	47%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	47%	43%

### Student Ratings of Progress on Relevant Objectives

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	902	4.3	4.2
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	437	4.1	3.9
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	765	4.3	4.1
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	698	4.3	4.1
Obj. 5: Acquiring skills in working with others as a member of a team	460	4	3.9
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	426	4.1	3.8
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	424	4.1	3.9
Obj. 8: Developing skill in expressing oneself orally or in writing	547	4.1	3.9
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	517	4.2	4

Relevant Objectives (Important or Essential)	# of Sections	Unit Average (1-5)	IDEA Average
Obj. 10: Developing ethical reasoning and/or ethical decision making	397	4.1	3.9
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	486	4.2	4
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	428	4.3	4
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	481	4.1	3.9

### **% of Classes where Raw Average was at least 3.5**

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 1: Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	902	93%	89%
Obj. 2: Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	437	82%	78%
Obj. 3: Learning to apply course material (to improve thinking, problem solving, and decisions)	765	93%	86%
Obj. 4: Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	698	92%	87%
Obj. 5: Acquiring skills in working with others as a member of a team	460	78%	73%
Obj. 6: Developing creative capacities (inventing, designing, writing, performing in art, music, drama, etc.)	426	77%	70%
Obj. 7: Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	424	79%	74%
Obj. 8: Developing skill in expressing oneself orally or in writing	547	81%	78%

Relevant Objectives	# of Sections	Unit	IDEA
Obj. 9: Learning how to find, evaluate, and use resources to explore a topic in depth	517	89%	81%
Obj. 10: Developing ethical reasoning and/or ethical decision making	397	80%	76%
Obj. 11: Learning to analyze and critically evaluate ideas, arguments, and points of view	486	84%	82%
Obj. 12: Learning to apply knowledge and skills to benefit others or serve the public good	428	86%	80%
Obj. 13: Learning appropriate methods for collecting, analyzing, and interpreting numerical information	481	78%	73%

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*

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