

# Unit Summary Report

**Role:** Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

**Term:** 2024 Spring Reporti...

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Organization Unit: **JACKSONVILLE UNIVERSITY**

## Teaching Methods and Styles

### Low Priorities

*These teaching methods are either used frequently or are correlated with student achievement of learning objectives that were selected as relevant by less than one-third of course sections in this group.*

Teaching Essentials	# of Sections	Average (1-5)
Found ways to help students answer their own questions	473	4.37
Demonstrated the importance and significance of the subject matter	932	4.54
Made it clear how each topic fit into the course	1022	4.49
Explained course material clearly and concisely	967	4.38
Introduced stimulating ideas about the subject	1026	4.38
Inspired students to set and achieve goals which really challenged them	1049	4.25
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	473	4.31

Reflective and Integrative Learning	# of Sections	Average (1-5)
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	860	4.21
Encouraged students to reflect on and evaluate what they have learned	1035	4.47
Provided meaningful feedback on students' academic performance	694	4.28

Reflective and Integrative Learning	# of Sections	Average (1-5)
Stimulated students to intellectual effort beyond that required by most courses	1051	4.33
Related course material to real life situations	869	4.49
Created opportunities for students to apply course content outside the classroom	1045	4.28

Collaborative Learning	# of Sections	Average (1-5)
Formed teams or groups to facilitate learning	500	4.2
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	450	4.24
Asked students to help each other understand ideas or concepts	746	4.23

Active Learning	# of Sections	Average (1-5)
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	694	4.26
Involved students in hands-on projects such as research, case studies, or real life activities	801	4.29
Gave projects, tests, or assignments that required original or creative thinking	732	4.32

*\*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*