

Fall Faculty Conference



2023-2024 Agenda

Monday, August 7, 2023 | 8:30AM – 12:00PM | Tech Fair Presentations

Location: Keigwin School of Nursing, Live Streaming Available

8:30 - 9:00AM Continental Breakfast, Lobby

9:00 - 9:50AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
1A	BRCHS STAR Lab	Dr. Sandra Brown	Learn About Our Anatomage Table (In person only)
1B	133 Virtual Room	Ms. Dee Thornton	Simple Syllabus: Everything You Need to Know About Creating Syllabi
1C	144 Virtual Room	Dr. John Pauls Dr. Catherine Rushton Faculty Panel —Prof. Chieu Duong, Dr. Ray Oldakowski, Prof. Sonali Udaybabu, & Dr. Carena Winters	Designing Instruction for the 21st Century Learner
1D	146 Virtual Room	Dr. Cathryn Meegan Dr. Caitlin Sockbeson	Have You Wished that You Could Ensure that Students do the Reading Before Class?

10:00 - 10:50AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
2A	133 Virtual Room	Ms. Dee Thornton Dr. John Pauls	The AI Infused Lecture Hall: Enhancing Higher Education with Artificial Intelligence
2B	144 Virtual Room	Dr. Catherine Rushton	Gamification: Transforming Student Learning and Engagement
2C	145 Virtual Room	Dr. Paul Dinius Prof. Ron Edelen Prof. Nicholas McNally	Convergence Learning: Making STEAM more Innovative to Become Less of an Acronym and More an Amalgamation
2D	146 Virtual Room	Ms. Chelsea Gentry Ms. Olivia Hattan-Edwards	Full Stream Ahead: Incorporating Streaming Video into Your Courses

11:00 - 11:50AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
3A	145 Virtual Room	Dr. Amber Santos	Step away from the podium! The Importance of Immersive Learning and Ways it Can Enhance Student Engagement and Success

3B	133 Virtual Room	Ms. Dee Thornton Miss Amanda Jackson Mr. John Lewis Mr. Matthew Pate	Lights, Camera, Education: Engaging Students through Video-Based Learning
3C	144 Virtual Room	Dr. John Pauls	Blackboard ULTRA Bootcamp

12:00-1:00PM Box Lunch: Connect with your colleagues during a casual box lunch in the Keigwin School of Nursing. Pick up your lunch in the lobby and head to room 144 to catch up with your colleagues. Try out the Immersive Learning equipment with environments that fit your discipline in room 145 and see the 360 Video Camera in room 146. Participate in our Virtual Escape room throughout these areas for an opportunity to win a Surface tablet! Make sure to bring your phone with you!

Tuesday, August 8, 2023 | 8:30AM - 12:00PM | Conference Presentations

Location: Keigwin School of Nursing, Live Streaming Available

8:30 - 9:00AM Continental Breakfast, Lobby

9:00 - 9:50AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
4A	144 Virtual Room	Rob Berwick Tom Taggart	Infusing Technology with Student Success
4B	145 Virtual Room	Miss Gabrielle Williams	It Takes a Village: Welcome from the JU Student Inclusion Center
4C	146 Virtual Room	Dr. Kristie Gover	Learn About the Student Enrichment Center & Thrive Coaches

10:00 - 10:50 AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
5A	144 Virtual Room	Ms. Olga Florez	Jacksonville University's Disability Support Services
5B	145 Virtual Room	Ms. Dee Thornton	Simple Syllabus: Everything You Need to Know About Creating Syllabi
5C	146 Virtual Room	Dr. Lee Ann Clements	AI of AI: How Academic Integrity and Artificial Intelligence Co-exist in the Academy

11:00 - 11:50AM Concurrent Sessions

SESSION	ROOM	PRESENTER(S)	TITLE
6A	144 Virtual Room	Amy Lannen Dr. Sarah Parker	Fostering More Inclusive Classrooms: A Training Session for Gender Inclusivity
6B	145 Virtual Room	Dr. Kristie Gover Ms. DaVina Hamilton	Trends in College Student Behavior: Best Practices for Student Success
6C	146 Virtual Room	Dr. Nisse Goldberg Prof. Alex Willemin Dr. Kristen Izaryk	A Conversation on Shared Governance at Jacksonville University

PANEL DISCUSSION

Davis College of Business & Technology Conference Room

12:30-1:30PM

[Virtual Room](#)

AI in Academia: Exploring the Impact of Generative Natural Language Models, Ethical Considerations, and Career Readiness

The panel talk on Artificial Intelligence (AI) and academia aims to bring together faculty representatives from multiple colleges to discuss the current state of persuasive, generative natural language models and their implications for academia. The discussion will cover a wide range of topics, including polarizing use policies, AI as learning tools, academic integrity, ethics, responsible use, and more. By exploring these issues, the panel seeks to provide insights into the current trends surrounding AI and its potential impact on the development of in-demand skills, shifting job markets, and the career readiness of students.

The panelists will delve into the advancements in persuasive, generative natural language models, such as OpenAI's GPT-3.5 architecture, and examine their capabilities and limitations. They will address the challenges posed by the polarizing use policies associated with such models and discuss potential strategies to mitigate their negative effects on academia.

Furthermore, the panelists will explore the use of AI as learning tools in educational settings and analyze the potential benefits and risks. They will examine how AI can enhance the learning experience, facilitate personalized education, and promote critical thinking skills. Additionally, the panel will address concerns related to academic integrity and discuss strategies to ensure responsible use of AI tools while upholding ethical standards.

The discussion will extend beyond immediate implications to consider broader societal impacts. The panel will investigate the ways in which AI could shape current in-demand skills and transform job markets, influencing the career readiness of students. They will explore the need for students to develop AI literacy, computational thinking, and data analysis skills to thrive in an increasingly AI-driven world.

By bringing together faculty representatives from various colleges, this panel talk aims to foster a comprehensive dialogue on AI and academia. Attendees will gain valuable insights into the current state of persuasive, generative natural language models, explore the ethical dimensions surrounding AI use, and contemplate how AI may shape the future of education and employment. The panelists will encourage audience engagement, inviting questions and discussion to stimulate further exploration of these critical topics.

PANALISTS:

- *Moderated by* Professor Ron Edelen—Assistant Professor of Visual Design
- Dean Nicholas Allard—Randall C. Berg Jr. Dean of the College of Law
- Dr. Daniel Furnas—Associate Professor of Communication Sciences and Disorders
- Dr. Courtney Krolikoski—Assistant Professor of History
- Dr. Amber Santos—Assistant Professor of Nursing; Director of Innovation and Quality
- Dr. James Simak—Director, Center of Organization Research and Education (CORE)
- Dr. Murat Tiryakioğlu—Professor of Engineering

Convocation

1:30-2:30PM

Davis College of Business & Technology Conference Rooms

Welcome Back! Please join us for lunch as we recognize colleagues who were tenured and promoted in May and introduce faculty members who are new to JU.

Fall Faculty Conference

2023-2024 Abstracts

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
1A	BRCHS STAR Lab	Dr. Sandra Brown	<p>Learn About Our Anatomage Table</p> <p>This session includes a 3D virtual platform for Anatomy and Physiology content. This interactive discussion will exhibit gross anatomy, regional anatomy, physiology, histology, an extensive case library, and examples of student assignments and activities that promote engagement in lectures and labs. This experience will also highlight the versatility of the Anatomage Table for inclusion within basic sciences, health education, and graduate clinical coursework.</p>
1B	133	Ms. Dee Thornton	<p>Simple Syllabus: Everything You Need to Know About Creating Syllabi</p> <p>Simple Syllabus is a web-based platform that helps faculty create, publish, and manage their syllabi. The system provides a variety of features that make it easy for faculty to create professional-looking syllabi that meet the requirements of their institution. During this session we will review how to use Simple Syllabus and the required template beginning with the fall 2023 semester.</p>
1C	144	Dr. John Pauls Dr. Catherine Rushton Faculty Panel Prof. Chieu Duong Dr. Ray Oldakowski Prof. Sonali Udaybabu Dr. Carena Winters	<p>Designing Instruction for the 21st Century Learner</p> <p>Join JU Instructional Design staff and members of the JU faculty as they discuss teaching and learning in the 21st Century. This session will discuss best practices for instructional facilitation, design, and delivery based on the JU learner, instructional design and delivery best-practices, and the support systems in place at JU designed to support learners and faculty.</p>
1D	146	Dr. Cathryn Meegan Dr. Caitlin Sockbeson	<p>Have You Wished that You Could Ensure that Students do the Reading Before Class?</p> <p>In this session, we will walk participants through using Hypothes.is, an online annotation tool that makes students' reading visible as they highlight, annotate, comment on, and ask questions about reading in groups or as a class. We'll demonstrate how the tool integrates with Blackboard and discuss positive student reactions to the tool, particularly at the graduate level. Often more effective than a discussion board, Hypothes.is encourages students to directly reference the article, case, or reading assigned as they provide their thoughts and ask questions.</p>

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
2A	133	Ms. Dee Thornton Dr. John Pauls	<p>The AI Infused Lecture Hall: Enhancing Higher Education with Artificial Intelligence</p> <p>In today's rapidly evolving educational landscape, integrating cutting-edge technologies into pedagogical practices has become essential for higher education faculty. This professional development session aims to introduce faculty members to the knowledge and skills needed to facilitate meaningful instruction in the era of AI while also leveraging AI for professional and personal use. Current artificial intelligence capabilities and platforms will be introduced, as will best-practices for designing and facilitating instruction in the age of AI.</p>
2B	144	Dr. Catherine Rushton	<p>Gamification: Transforming Student Learning and Engagement</p> <p>This presentation delves into the concept of gamification and game-based learning (GBL) and its significant impact on learning. The session explores how incorporating game elements and mechanics into educational settings can improve motivation, engagement, and knowledge retention. Through real-world examples and success stories, participants learn about the principles and core components of gamification, including points, badges, levels, and leaderboards. The presentation also addresses challenges and considerations when implementing gamification strategies and offers best practices for instructors to gamify their own learning experiences.</p>
2C	145	Dr. Paul Dinius Prof. Ron Edelen Prof. Nicholas McNally	<p>Convergence Learning: Making STEAM more Innovative to Become Less of an Acronym and More an Amalgamation</p> <p>In this session, we will consider strategies to encourage more inclusivity and creativity through redesign of gateways, leveraging design thinking strategies, and encouraging students to think outside the box, experiment with different approaches, and embrace failure as a learning opportunity. Via these strategies, we seek to foster innovation and an entrepreneurial mindset for career ready students who have empathy and collaborative approaches to working within diverse teams.</p>
2D	146	Ms. Chelsea Gentry Ms. Olivia Hattan-Edwards	<p>Full Stream Ahead: Incorporating Streaming Video into Your Courses</p> <p>During this presentation, Swisher Library's Digital Initiatives and Collection Management Librarian, Chelsea Gentry, and Systems Librarian, Olivia Hattan-Edwards, will show off the thousands of streaming videos available to the JU community through our different eResources. Streaming content freely available online will be discussed. Learn about Public Performance Rights and relevant copyright issues for using streaming videos on campus, in classrooms, or on Blackboard. We will also demonstrate creating and sharing watchlists in Kanopy with your students in various ways.</p>

SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
3A	145	Dr. Amber Santos	<p>Step away from the podium! The Importance of Immersive Learning and Ways it Can Enhance Student Engagement and Success</p> <p>Today's learner desires active, purposeful learning that enables them to become effective thinkers and decision makers. Immersive learning enhances the student's experience, provides a fun way to deliver content, and can be tailored to the unique learning needs of each student. AI is expected to grow tenfold in the education sector over the next 8 years, so there is no better time than now to implement active learning into your curriculum. In this session we will discuss ways to implement immersive learning (virtual reality, mixed reality, AI, etc.) into your courses, lessons learned over the past 2 years, and share student feedback and outcomes.</p>
3B	133	Ms. Dee Thornton Miss Amanda Jackson Mr. John Lewis Mr. Matthew Pate	<p>Lights, Camera, Education: Engaging Students through Video-Based Learning</p> <p>This session will look at the dynamic world of video in higher education. With the potential to boost student engagement significantly, video content provides a unique medium for teaching, learning, and assessment. Our presentation will offer practical strategies and creative ideas for using, designing, developing, and implementing video content into your teaching repertoire. Faculty can significantly increase student engagement with course content by incorporating carefully crafted video materials that illustrate concepts, spark discussion, and facilitate a more interactive, multimedia learning environment. Leveraging student-created videos as a form of assessment not only enhances engagement and creativity, but also provides a comprehensive, multidimensional insight into a student's understanding and application of course concepts.</p>
3C	144	Dr. John Pauls	<p>Blackboard ULTRA Bootcamp</p> <p>In Fall of 2024, all Jacksonville University courses will utilize the newest version of the Blackboard Learning Management System: Blackboard ULTRA. In this one-hour session, participants will explore Blackboard ULTRA, will be introduced to the streamlined features and capabilities of the latest Blackboard iteration, and will learn about support and transition processes in preparation of the 2024 launch.</p>
SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
4A	144	Rob Berwick Tom Taggart	<p>Infusing Technology with Student Success</p> <p>During this session we explore JU's AI tools and their use in the student success process, learn how these tools support the high touch student environment, and discuss how faculty support is critical to the process. We will explore Nellie the Dolphin, JU's AI text bot that supports students around the clock and Starfish, the JU case management system that</p>

			allows faculty and staff to connect with students and each other on student concerns. The presenters will discuss success stories and the critical role faculty play in both of these systems and the student experience.
4B	145	Miss Gabrielle Williams	<p>It Takes a Village: Welcome from the JU Student Inclusion Center</p> <p>This session will discuss working together to advance equity, diversity, and inclusion (EDI) at JU through student empowerment and mobilization.</p>
4C	146	Dr. Kristie Gover	<p>Learn About the Student Enrichment Center and Thrive Coaches</p> <p>The Student Enrichment Center is designed to be a space on campus where students can find connection, support, and resources that allow them to thrive as a member of the Jacksonville University Community. A thriving student is a student who is experiencing personal growth and resiliency as they persist in their college experience. The Student Enrichment Center will work primarily with incoming freshman, who will be assigned a Thrive Coach to add to their Student Success Team. The SEC will function as a resource for undergraduate students, not impacting graduate students at this time.</p>
SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
5A	144	Ms. Olga Florez	<p>Jacksonville University's Disability Support Services</p> <p>This presentation will provide insight into the DSS office services and how we can best support all of our students. In addition, important information for faculty and support options for them will be discussed. We will cover the following topics:</p> <ul style="list-style-type: none"> - Process and guidelines - Our new Management System - Services and accommodations - Testing center - Recommendations—examples <p>The goal of this presentation is for faculty to understand what, who, and how we support our student body and faculty members at the undergraduate and graduate level.</p>
5B	145	Ms. Dee Thornton	<p>Simple Syllabus: Everything You Need to Know About Creating Syllabi</p> <p>Simple Syllabus is a web-based platform that helps faculty create, publish, and manage their syllabi. The system provides a variety of features that make it easy for faculty to create professional-looking syllabi that meet the requirements of their institution. During this session we will review how to use Simple Syllabus and the required template beginning with the fall 2023 semester.</p>

5C	146	Dr. Lee Ann Clements	<p>AI of AI: How Academic Integrity and Artificial Intelligence Co-exist in the Academy</p> <p>The emerging technology of artificial intelligence is producing significant chatter among academics who are both excited by the possibilities and fearful that it will be used to assist students with cheating and plagiarism (AI-gerism). This presentation will discuss the ways universities have incorporated discussion of AI into their Academic Integrity policies and present some best practices for students and faculty with regard to AI use and detection. We will include links to several resources that will also be incorporated into the JU Academic Integrity web page.</p>
SESSION	ROOM	PRESENTER(S)	TITLE & ABSTRACT
6A	144	Amy Lannen Dr. Sarah Parker	<p>Fostering More Inclusive Classrooms: A Training Session for Gender Inclusivity</p> <p>This session will present a couple of common situations that you may encounter as an educator and include tips and tricks on how to improve your communication skills to foster an inclusive environment for your students. A version of this training was offered in Feb. 2023 through the Center for Teaching and Learning and the Center for Gender + Sexuality. We will present some of the same content for those who may not have been able to attend that session or seek further opportunities to practice using gender-inclusive language. This session will be useful to faculty members teaching undergraduate as well as graduate courses.</p>
6B	145	Dr. Kristie Gover Ms. DaVina Hamilton	<p>Trends in College Student Behavior: Best Practices for Student Success</p> <p>Today's college students have different needs, expectations, and challenges. This session will focus on national data and JU data related to Gen Z, mental health, trauma, and resiliency, and how our campus can best support students in this ever-changing environment.</p>
6C	146	Dr. Nisse Goldberg Prof. Alex Willemin Dr. Kristen Izaryk	<p>A Conversation on Shared Governance at Jacksonville University</p> <p>This session will focus on an introduction of faculty committee charges as outlined in the Faculty Bylaws, highlighting process and procedure. Please come to share your expectations, questions, and experiences with respect to shared governance as we embark on the 2023-2024 academic year. This session is aimed for faculty of all ranks.</p>